



Continuity of Education Plan

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Goal of Plan

Immanuel Christian School is dedicated to continuing our mission of providing a grace-based quality education that informs and shapes students to be lifelong learners and selfless community servants. We will continue to accomplish this during the COVID-19 school closure by providing online planned instruction and assessment combined with enrichment and review.

Overview of Plan

Since March 15th, ICS has worked with families so they could obtain books and materials as well as Chromebook computers in order to provide continued instruction during the COVID-19 shutdown. On March 16th, we began to provide K-12 planned instruction combined with enrichment and review in an increasingly progressive and steady roll out of subjects and material. We will continue to provide synchronous and asynchronous instruction, as well as use other online programs and paper and pencil assignments aligned to the main objectives of our current curriculum through the rest of the 2019/2020 school year.

Expectations for Teaching and Learning

Teachers will continue to instruct and provide academic assignments daily, focusing on the most important learning objectives in Math, Language Arts, History, and Science. Interactions

between teachers and students are taking place through live online meetings, recordings of lessons, email communication, phone calls, and the use of Google Classroom for academic teaching, building community, staying connected, and providing devotions. Teachers are providing students with expectations for assignments and due dates, keeping track of student participation, and offering feedback to students regarding their academic work. With learning as the goal, giving students multiple attempts to reach a satisfactory level on assignments is encouraged.

Communication Tools and Strategies

ICS is using a variety of tools in order to communicate with families and students during this time. Weekly ICS TV messages are sent out with student and staff participation. A weekly electronic newsletter is being sent out to families with the latest information. Email updates are provided on an as needed basis. Teachers are using email to keep families up to date with classroom procedures, directives, and updates. Google Classroom, Google MEET, Google Hangouts, YouTube, MobyMax, Classroom Dojo, phone conversations, and email are being used to keep in touch with families and provide information to students within each class.

Access (Devices, Platforms, Handouts)

All students have access to Chromebooks or other personal devices to allow them to access the online resources we are using. Students were previously provided pick-up opportunities in obtaining their books, workbooks, and classroom materials in order to complete assigned pages. As technology situations arise, we are communicating with families to resolve them.

Staff General Expectations

Teachers are providing synchronous and/or asynchronous instruction of new concepts through Google MEET, YouTube, and/or Class Dojo. Review and enrichment are being provided through online programs (such as Moby Max) and other paper and pencil assigned activities. Assignments are being posted on Google Classroom through email and other online means. Teachers are interacting with students individually, in small groups, or in class groups using Google MEET, Google Hangout, the phone, and/or email. Teachers have set up office hours for students to connect with them regarding learning issues, to check in, and provide personal connection.

Student Expectations

Students are expected to join live teaching times, watch recorded teaching sessions, complete online and paper/pencil assignments, ask teachers questions, hand in work at the assigned times, and use technology responsibly. Students are to complete assignments according to procedure, direction, and quality as directed by their teachers.

Attendance/Accountability

Students are expected to check their schedules and assignments on a daily basis as directed by their teachers. Students are expected to attend online learning sessions. Assignments are expected to be completed and turned in by the due dates assigned. Exceptions to this due to technology or parental supervision issues will be worked out with the teacher. Student attendance will be monitored through the Google Classroom Classwork tab and other means as teachers check completed and handed in assignments. Assignments will be graded on whether they were turned in by the due date and completed adequately. Selected assignments will be graded for quality/mastery.

Good Faith Efforts for Access and Equity for All Students

Every effort is being made to make sure all students are able to get online and participate fully in this new platform. Teachers are communicating with parents through email and phone calls, as well as apps like Class Dojo. Google MEET sessions are available for conferencing with parents about student needs. Staff are helping with students who have had less involvement due to chronic technological and/or family dynamic issues. Teachers are being intentional about working with students who have academic needs. We have a dedicated administrative person assigned to help families who have connectivity issues (internet) or who need computer equipment.

Special Education Supports

Learning Support Instructional Assistants are meeting with students over Google MEET, Hangout, or other necessary tools in order to continue ICS provided Title I and other learning support services.

Building/Grade Level Contacts

CEO - Susan Selby: selby.s@icshazleton.org
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1st Grade Teacher - Caroline Mansor: mansor.c@icshazleton.org
Kindergarten Teacher - Seth Mansor: mansor.s@icshazleton.org

Resource Links

Teachers are supplying students and parents with links to all of the online resources they are using on a daily/weekly basis. This includes: Google Classroom, Google MEET, Google Hangouts, Class Dojo, YouTube, Moby Max, and classroom specific online programs such as Kahoot and Pear Deck.